IIHMR BANGALORE

Course Starts:
April 2025

Duration:
10 Sessions

Professional Practice Course

SCIENTIFIC WRITING FOR YOUNG RESEARCHERS

Course fees 10,000 /- +GST
Early bird discount 5000 /- +GST

Special sessions for Students (UG, PG) 1000/- +GST

Limited Seats

www.iihmrbangalore.edu.in

Background

A career in academics and research has always been a challenge with strict requirements on qualification, research, and publication in high-impact top-ranking journals. The phrase 'publish or perish' is more relevant than ever as the pressure, constraint, and stress associated with publication increases. This is further aggravated by increase in new popular sounding journals. It is important that even before one considers a career in academics, they should work towards publication along with their education in undergraduate and postgraduate studies. The non-native English speaking community finds it even more difficult to pen their work. As a result of this, the novice authors feel lost and burned out sooner than later. This course is designed to help beginners in the art and science of the publication of scholarly articles.

This course includes themes of writing for publication, the experience of writing, text mediation, the process of review, journal and editorial decision-making practices. This course is for students, researchers and academicians.

Course Objectives

- Enable the participants to understand the structure and process of writing the manuscript.
- Develop the needed skills to process the ideas into the final draft of the manuscript.
- Facilitate the decision on choosing the right journal for the manuscript.
- Empower to respond to the comments from the reviewer.

Scientific writing for young researchers" has helped me immensely in understanding the art of scientific writing. This is a well structured course spanning 8 weeks and covers all the relevant aspects of scientific writing. As a beginner writer I have always relied on my instincts to judge my writing, based on what sounded right to me. Now I have realized that scientific writing is methodical and requires a disciplined approach. Maintaining the structure and quality of our writing will make sure that our article gets published easily. I also found the remarks of the course faculty and mock peer review extremely helpful in improving my article. I hope that many more students can make use of this opportunity.

DR. AAMER AHMED, MBBS, DNB
Lecture in hospital administration, Global Healthcare Academy

"The "Scientific Writing for Young Researchers" course was exceptionally well-structured, and the faculty played a key role in making it truly valuable. Their expertise and personalized guidance helped me refine my writing skills and approach journal articles with clarity. I am grateful for their support, which made the learning experience engaging and highly beneficial".

DR. JYOTI V MANGALWEDHE, MBBS, MHA
Lecture in hospital administration, Global Healthcare Academy

"The 10-week online program conducted by Dr. Rajeshwari was exceptionally well-structured, blending theory and practical application seamlessly. With consistent follow-ups and hands-on activities, participants stayed actively engaged throughout. The program maintained enthusiasm and learning momentum, making it impactful till the very end. I highly recommend this program especially for the beginners early in their research writing career" .

DR. SASIKALA KATHIRESAN, MRCOG
Assistant Professor, Medical college

"Would like to extend my heartfelt thanks to Rajeshwari Ma'am for the incredible knowledge shared .Before this, I only knew how to write reports, but this course completely changed my perspective on writing research papers and made the process so much more approachable and effective. Ma'am's teaching style was not only interactive but also made complex concepts easier to understand. Her approachable nature encouraged me to ask questions and engage deeply with the subject. This course has truly been transformative, and I'm grateful for the knowledge and confidence it has given me in scientific writing" .

MS. SUSHMA DASS
3rd Year Hospital administration, AUXILIUM College

BENEFITS FOR THE ORGANIZATION:

Improve competency and caliber in scholarly writing with a deep drive to continuously improve the writing skills for successful publication in high-impact journals.

HIGHLIGHTS OF THE COURSE:

- Expert input on writing specific sections of an article.
- Feedback on a manuscript written by participants.
- KMC Credit Points

IS THIS COURSE FOR ME?

The course is designed for the one desirous of writing a scholarly manuscript and thesis for publication.

- UG, PG students of Medical, Dental, AYUSH, Nursing & Para-medical sciences
- Healthcare professionals
- Hospital Managers and Administrators
- Health IT domain specialists
- Academicians, Researchers (PhD & Clinical)
- Scientific content writers in healthcare

MODE OF DELIVERY

- Live Online Sessions
- Expert feedback and guidance
- Graded assignments and quizzes
- Connect with fellow participants and professionals

Structure and Outline of Course

This course is structured to provide the real-life experience to novice authors, the struggles encountered and the coping mechanisms for increasing the chances of one's publication.

The course curriculum has been designed to create an immense learning experience for participants to kick-start their journey in scholarly writing. The course is conducted in limited batch capacity to maximize participants learning potential. The course is structured in 10 sessions spread across 3 months. The classes will be conducted live online.

Session 1:
Introduction to Scientific Writing

Session 2:
Writing a Manuscript: Common Pitfalls and Errors

Session 3:
Practice Session 1:
Develop the Title, and Introduction

Session 4:
Practice Session 2:
Writing Methodology

Session 5:
Practice Session 3:
Writing Results and Discussion

Session 6:
Practice Session 4:
Writing Conclusion and Abstract

Session 7:
Practice Session 5:
Writing Recommendations, and References
Formatting the Manuscript and use of Writing Tools

Session 8:
Practice Session 6:
Journal Selection, Submitting Manuscript for Review
Assignment: Sample manuscript

Session 9:
Practice Session 7:
Responding to the Reviewers
Reviewing manuscripts and providing feedback

Session 10:
Input on the submitted manuscript

Evaluation

Candidates who successfully attend all the sessions and submit one manuscript for review will be awarded the certificate.

Competencies Enhancements

Upon completion of this course, participants will be able to plan, independently write manuscripts, and strategize for a publication.

- Establishing the requirements of a manuscript.
- Knowledge of concepts to be incorporated into the manuscript.
- Develop skills in writing, referencing, and submitting manuscripts for publication.
- Creating a framework for effective communication and correspondence.

Pedagogy

- Online lectures
- Individual assignments
- Case studies
- Literature review

Course Differentiators

- Guided practice sessions
- Insight for publication
- Enhanced research impact
- Publication success for career advancement

Resource Persons

Dr. Usha Manjunath
M.Sc., M.Phil., Ph.D.

Professor & Director
IIHMR Bangalore

Dr. Rajeshwari B. S
BDS, PGDHP, MPhil, Ph.D.

Associate Professor & FPM Coordinator,
IIHMR Bangalore

Course Details: Duration: 10 Sessions

Timings: 5:00 PM to 6:30 PM

Course Fee*:

Course fees 10,000 /- +GST
Early bird discount 5000 /- +GST
(Offer valid till 25th March 2025)

Special sessions for Students (UG, PG) 1000/- +GST

Scan to Apply

Registration link

About the Institute

IIIHMR, Bangalore, is a distinguished institution for hospital and health management education in South India, with a rich legacy spanning over a decade. The institute has earned recognition for its commitment to providing education, training, and research opportunities in the healthcare sector. Offering a comprehensive 2-year full-time PGDM (Post Graduate Diploma in Hospital and Health Management) program, IIHMR Bangalore allows students to specialize in areas such as Hospital Management, Health Management, Healthcare Information Technology (HIT), and Pharmaceutical Management. This program is not only approved by AICTE, GoI, but also holds accreditation from NBA, with MBA equivalency recognized by the Association of Indian Universities (AIU).

IIHMR Bangalore offers AICTE-accredited Doctoral level Fellow Program in Management (Hospital & Healthcare). This unique program is tailored to enhance the research capabilities of health professionals, contributing to the advancement of knowledge in the field. Furthermore, the institute is empanelled with prestigious organizations such as NHA, NHSRC, Jal Jeevan Mission, and KEA, serving as a valuable resource centre and assessment partner.

First time in India, IIHMR has launched PGDM in Artificial Intelligence Data Science in Healthcare. It is a two year AICTE Approved program to educate, train and equip persons with skills needed for managing AI&DS in healthcare.

IIHMR, Bangalore, is dedicated to its overarching mission of fostering leadership and competence development among health and hospital managers, planners, decision-makers, trainers, and research scientists. The institute's Centre for Learning and Development plays a pivotal role in bridging the gap in skills and knowledge between professionals, students, and the dynamic healthcare industry. Recognized by NABET, QCI, as a consulting organization for NABH, IIHMR, Bangalore, consistently upholds high standards in healthcare consulting and accreditation.

Our Contact

Centre for Learning and Development
IIHMR Bangalore

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